



Department of Innovative Learning

Process for Book Protest/Removal Practice

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Introduction

2022-2027 Strategic Plan

Goal 1: Early Literacy

The percent of grade 3 students who demonstrate grade-level performance or above on the state English Language Arts (ELA)* assessment will grow from 52% in June 2022 to 65% by June 27.

Goal 2: Algebra Proficiency

The percent of students who met the Algebra graduation testing requirement by the end of grade 9 will grow from 53% in June 2022 to 63% by June 2027.

Goal 3: Science Proficiency

The percent of grade 8 students who demonstrate grade-level performance or above on the Florida Statewide Science Assessment or Biology EOC* will grow from 47% in June 2022 to 55% by June 2027.

Goal 4: College & Career Readiness/Acceleration

The percent of graduates who earned any combination of two from the following list: College credit on an AP* exam, IB* exam, AICE* exam, or dual enrollment* course; Industry certification*; CTACE* internship; will grow from 41% in June 2022 to 51% by June 2027.

Purpose

To provide the board with an overview of the guidelines for the reconsideration of library materials practice for objection by a parent or resident.

Request for School Board
Please review and provide staff with feedback.

Practice incorporated in Policy 4120 Library Media/Innovative Learning Commons formerly Policy (6317 Library Media).



Alignment to State Rule:

6A-7.0714: Library and Instructional Materials Objection Reports.

Procedures and practice relating to library media and instructional materials in district schools.

Alignment to State Statute*:

HB 1467 – Upon written request, a school district shall provide access to any material or book specified in the request that is maintained in a district school system library and is available for review.

HB 7 – Parents' Bill of Rights

*Note: This is not a comprehensive list of all statutes impacting this policy.



State Statute – Challenge Materials Process



District Objection (Challenged Materials) Policy

- Follow your district policy.
- Each district is responsible for having a policy on challenged materials.
- Objections can be brought forth by any person residing within the district or a parent of a district student.

Section 1006.28(2)(a)2., F.S.:

Each district school board must adopt a policy regarding an objection by a parent or a resident of the county to the use of a specific material, which clearly describes a process to handle all objections and provides for resolution.

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State Statute – Challenge Materials Process

Library Media Advisory/Collection Evaluation Committee Composition

The Library Committee shall be comprised of an odd number of voting members, not less than five.

Library Media Advisory/Collection Evaluation Committee

*Members selected by the Library Media Specialist and Principal or Administrative Designee

Principal and/or Administrative Designee

Media Specialist

(Serves as Chairperson)

Department or
Grade Level Chair

Other Instructional
Staff Member(s)

(i.e. Literacy Coach, Guidance Counselor)

External Stakeholder
Representative

(SAC/SAF, PTA, PTSA)

Clerical Personnel should **NOT** be responsible for Library Media Selection and/or Weeding of Materials.



Initial Process

- Requests from parents or outside entities will be redirected to the site-based principal where the material(s) are housed to work collaboratively with the principal for a resolution.
- Requests from representatives of large groups will be redirected to the appropriate district staff.
 - The review process can take 15 days or more contingent upon the volume of the request.
 - Applicable fees will be assessed.

Proceed to Phase 1.

The larger the volume of books to be read, the longer the process is going to take.



Phase 1 - School

Fielding Initial Concern

- Initial concern made by complainant.
- Go to BCPS Central and begin documenting the process.
- Hold informal conference with complainant. (Participants: Principal or Administrative Designee, Media Specialist or Instructional Designee, and Complainant)

It is the responsibility of the assigned school designee to update each phase of the challenge process in BCPS Central.

Note: If no resolution, proceed to Phase 2.



Phase 2 - School

Submit Formal Request for Reconsideration

- Complainant submits a written Request for Reconsideration of Instructional or Library Materials within 3 school days of receipt of form from the school's principal.
- Principal sends letter acknowledging receipt of request for consideration within 48 hours.
- Inform Innovative Learning (IL).

Note: Pull the book in preparation for review in Phase 3.



Phase 3 - School

School Review Process for Reconsideration

- Acquire adequate copies of challenged materials and review within 15 school-working days of principal's acknowledgment letter sent to complainant.
- Apply selection criteria.
- Prepare and upload report with the committee's recommendation to BCPS Central.
- Inform Regional/Associate Superintendent.
- Advise complainant of decision in writing – upload copy to BCPS Central.
 - (Note: members of the committee should be held confidential.)
- Retain, remove, or transfer materials based on recommendation by school committee.

Note: If complainant is dissatisfied, proceed to Phase 4.



Phase 4 - District

District Review Process for Reconsideration

- District committee will follow steps outlined in Phase 3.
- Notification sent to Regional/Associate Superintendent via email from BCPS Central.
- Director of Innovative Learning will advise school principal & complainant of district committee decision.
- Retain or withdraw challenged material as mandated by district decision committee.

Note: District decision may override prior school-based conclusion.



BCPS Stakeholders Objection Process

DISTRICT & SCHOOL RESPONSE TO... STAKEHOLDER OBJECTION TO LIBRARY MATERIALS

District

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Note:

If complainant is dissatisfied with district committee's decision, complainant may request inclusion on the School Board agenda.

Note: It is the responsibility of the assigned school designee to update each phase of the challenge process in **BCPS Central**.



The Board

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Florida Department of Education

Library Media and Instructional Materials Training

136 Beginning January 1, 2023, Each
137 ~~school district shall provide training to school librarians, and~~
138 ~~media specialists, and other personnel involved in the selection~~
139 ~~of school district library materials must complete the training~~
140 ~~program developed pursuant to s. 1006.29(6) before reviewing and~~
141 ~~selecting regarding the prohibition against distributing harmful~~
142 ~~materials to minors under s. 847.012 and applicable case law,~~
143 ~~and best practices for providing students access to age-~~
144 appropriate materials and library resources.

Media Specialists	Instructional Designee
121/126	17/111



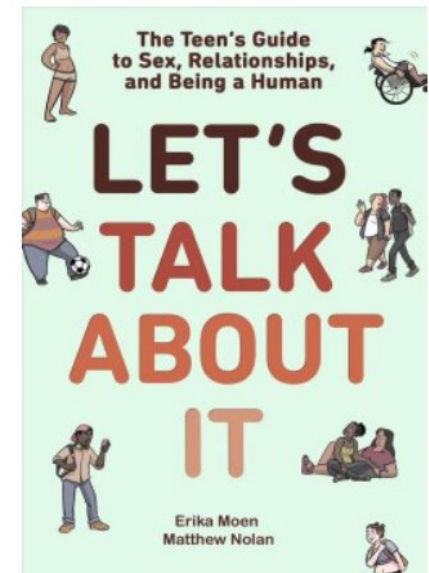
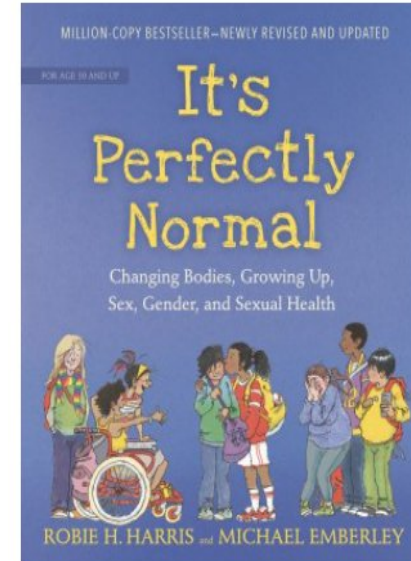
Book Removal

Books violate HB 1467 because of the graphic images.

89 b. Any material used in a classroom, made available in a
90 school library, or included on a reading list contains content
91 that is pornographic or prohibited under s. 847.012, is not
92 suited to student needs and their ability to comprehend the
93 material presented, or is inappropriate for the grade level and
94 age group for which the material is used.

Materials Prohibited by Section 847.012, F.S.
An adult may not knowingly distribute to a minor on school property:

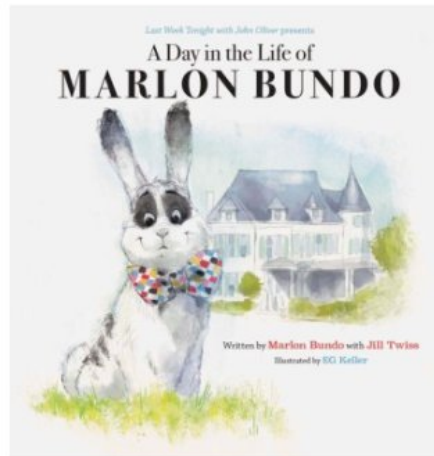
- Any picture...or visual representation of a person or a portion of a human body which depicts nudity or sexual conduct, sexual excitement, sexual battery, bestiality, or sadomasochistic abuse and which is harmful to minors.

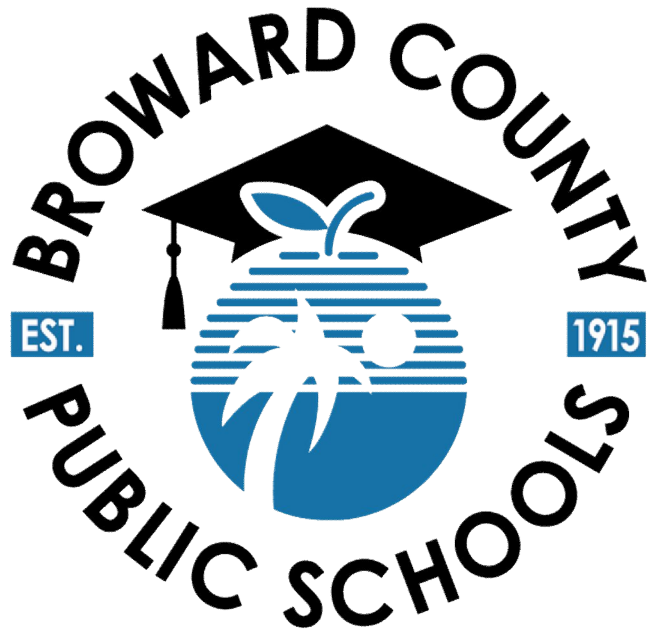


Book Removal

Book violates HB 1557 because of the discussion of sexual orientation or gender identity in grades K-3.

97 3. Classroom instruction by school personnel or third
98 parties on sexual orientation or gender identity may not occur
99 in kindergarten through grade 3 or in a manner that is not age-
100 appropriate or developmentally appropriate for students in
101 accordance with state standards.





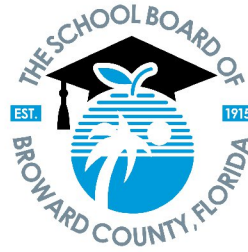
Board Discussion and Guidance



Appendices

- [Guidelines for the Reconsideration of Library Materials Resource Booklet](#)





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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

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