

## Family Life and Human Sexuality Policy Matrix of Revisions 2022-2023

Policy revisions were made in collaboration with the BCPS legal team. Changes reflected below bring the policy in alignment with Florida Statutes and SBBC's policy review project. Some language was modified to clarify stakeholder responsibilities. Grammatical and syntax changes provide clarity of language throughout.

Original Text and Page Number	Amended Text	Rationale
Policy <del>5315</del>	Policy <b>5050</b>	The policy number was changed to be in alignment with the policy project numbering system.
<del>Family Life and Human Sexuality</del>	<b>Health and Disease Prevention Education</b>	Title change to accurately reflect the content of the curriculum.
<del>Comprehensive</del> (throughout the document)	Removed	The content is restricted by statute and therefore the curriculum is no longer comprehensive.
<del>Gender and Sexuality</del>	Removed	Gender and sexuality are not aligned to any grade level standards for Health, Science, or Social Studies.
<del>Universal</del>	Removed	Florida Statute requires instruction to be in accordance with state standards. The word universal is removed to ensure alignment with state priorities.
<del>Follows the National Sexuality Standards</del> (throughout the document)	Removed	Florida Statute requires instruction to be in accordance with state standards. Reference to the National Sexuality Standards was removed to ensure alignment with state priorities.
Section I: Definitions	Definitions realigned and reworded to be in alphabetical order and grammatically correct.	Improve clarity by ordering defined terms alphabetically.
<del>"Comprehensive sexual health education"</del> definition removed	Removed definition for "comprehensive sexual health education"	The term was removed from the policy.
Section II (A) - <del>No later than the 2014-2015 school year</del> , each school shall provide <del>comprehensive</del> , age and developmentally appropriate, medically accurate and evidence-informed sexual health education in grades K-12 to students <del>that is consistent with the National Sexuality Education Standards.</del>	Each school shall provide <b>Florida Standards-aligned</b> , age and developmentally appropriate, evidence-informed, and medically accurate sexual health education to students in grades K-12.	Removed the school year and aligned to the Florida Standards instead of the National Sexuality Education Standards.
Section II (A)(1) In grades K- <del>4</del> , the foundational comprehensive sexual health education instruction is comprised of lessons on the following <del>four</del> topic areas <del>specific in the National Sexuality Education Standards:</del>	In grades K- <b>5</b> , the foundational sexual health education instruction is comprised of lessons on the following topic areas: healthy relationships, personal safety, and <b>communicable diseases</b> . All	Update the grade levels from K-4 to K-5 to align with grade level content in accordance with state standards.

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<del>anatomy, physiology, reproduction</del> , healthy relationships and personal safety. All lessons and content will reflect the age and development of students at each grade level.	lessons and content will reflect the age and development of students at each grade level <b>and aligned to the Florida Standards.</b>	Instruction in anatomy, physiology, and reproduction removed to be in alignment with grade level state standards and course content. Add “communicable diseases” to description to accurately reflect grade level state standards and course content.
NA	<b>Section II (A)(1)(a)</b> <b>In accordance with Section 1001.42(8)(c)3., Florida Statutes, “classroom instruction by school personnel or third parties on sexual orientation or gender identity may not occur in kindergarten-grade 3 or in a manner that is not age-appropriate or developmentally appropriate in accordance with state standards.”</b>	Added language to clarify requirements of Parental Rights in Education
Section II (A)(2) In grades <del>5-12</del> , <del>comprehensive</del> instruction expands on the foundational lessons as mentioned above, by providing lessons on the following <del>five</del> topic areas <del>specified in the National Sexuality Education Standards</del> : abstinence, healthy relationships (including informed decision-making, <del>sexual orientation, gender identity</del> and personal safety) <del>contraceptives</del> , transmission and prevention of sexually transmitted infections, including HIV. All lessons and content will reflect the age and development of students at each grade level.	In grades <b>6-12</b> , sexual health education instruction expands on the foundational lessons as mentioned above and includes lessons on the following topic areas: abstinence <b>from sexual activity and the consequences of teenage pregnancy</b> , healthy relationships including responsible decision-making, personal safety, and transmission and prevention of STIs, including HIV. All lessons and content will reflect the age and development of students at each grade level <b>and be aligned to the Florida Standards.</b>	Updated grade levels from 5-12 to 6-12 to align with grade level content in accordance with state standards.  Removed contraception to align to Florida Standards
NA	<b>Section II (A)(4)</b> <b>In accordance with Section 1001.42(8)(c)3., Florida Statutes, “classroom instruction by school personnel or third parties on sexual orientation or gender identity may not occur in kindergarten-grade 3 or in a manner that is not age-appropriate or developmentally appropriate in accordance with state standards.”</b>	Added language to clarify requirements of Parental Rights in Education
Section II(B) 8. Encourage youth to communicate with their	Section II (B) 1. Encourage youth to communicate with their	Language moved to the beginning of Section II (B) and updated for clarity purposes.

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<p>parents, guardians, <del>health care and social service professionals and other trusted adults</del>, about <del>sexuality</del>; sexual health and intimate relations;</p> <p>9. Be taught <del>at least once a year</del> in every grade level from K-12, and will be preferably placed as part of the curriculum of core classes;</p>	<p>parents, guardians, and caregivers about sexual health and intimate relations.</p> <p>2. Be taught <b>annually</b> in every grade level from K-12 and will be preferably placed as part of the curriculum of core classes.</p>	<p>Language added to promote Parental Rights in Education.</p> <p>Language aligned to grade level content in accordance with state standards.</p>
<p>Section II(B)(2)</p> <p>Provide age and developmentally appropriate, medically accurate and <del>comprehensive</del> information about human sexuality as anormal and healthy aspect of human development;</p>	<p>Section II(B)(4)</p> <p>Provide age and developmentally appropriate and medically accurate, information <b>aligned to the Florida Standards</b> about human sexuality as anormal and healthy aspect of human development;</p>	<p>Clarify the instruction that is to be provided.</p>
<p>Section II(B)(3)</p> <p>Teach the benefits of <del>delaying</del> sexual activity and <del>stress the importance of effectively using contraception and barrier methods to prevent pregnancy, and</del> to protect against sexually transmitted infections, including HIV/AIDS, <del>in accordance with the National Sexuality Education Standards. All information taught about FDA-approved methods of contraception must be medically accurate and adhere to the Centers for Disease Control and Prevention guidelines. The instruction of contraception is subject to the age and developmentally appropriate and adhere to the Centers for Disease Control and Prevention guidelines. The instruction of contraception is subject to the age and developmentally appropriate guidelines set forth in the National Sexuality Education Standards.</del></p>	<p>Section II(B)(5)</p> <p>Teach the benefits of <b>abstinence from sexual activity</b>. <b>Teach methods</b> to protect against STIs, including HIV/AIDS.</p>	<p>Align language to reflect Florida Statutes 1003.42 and 1003.46 which requires schools to teach abstinence as the expected standard</p>
<p>Section II(B)(6)</p> <p>Help students develop skills in critical thinking, problem solving, decision making and stress management, <del>in order</del> to make healthy decisions about <del>sexuality and</del> relationships;</p>	<p>Section II(B)(8)</p> <p>Help students develop skills in critical thinking, problem solving, decision making and stress management, to make healthy decisions about relationships;</p>	<p>Align with grade level content in accordance with state standards.</p>

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NA	Section II(B)(10) Annually approve the sexual health curriculum in an open, publicly noticed meeting, in accordance with Section 1003.42(1)(b), Florida Statutes.	Align policy with Florida Statutes.
Section II (C) <del>SBBC's Student Support Initiatives Division may eliminate or modify components of instruction under subsection (B)(3) for reasons of age and developmental appropriateness.</del>	Removed	Align policy with Section 1003.42(1)(b), Florida Statutes which requires the sexual health curriculum to be annually approved in an open, publicly noticed meeting.
Section II (E) Instructors may provide medically accurate and evidence-informed answers to any question initiated by a student that is consistent <del>with the material for this course.</del>	Section II (D) Instructors may provide answers to questions that are age and developmentally appropriate, medically accurate, evidence-informed and content and context appropriate when initiated by a student and consistent with the approved curriculum as aligned to the Florida Standards.	Provide clarity to staff on when and how to answer questions initiated by students.
Section II (F) <del>Curriculum specific to Broward County</del> , and for the current school year, be posted at browardschools.com prior to the first day of school.	Section II (E) SBBC approved curriculum for use in accordance with this policy will be posted on SBBC's website homepage for the current school year prior to the first day of school.	Specifies that the curriculum must be SBBC approved.
Section III (A) 1. <del>SBBC's Diversity, Prevention &amp; Intervention Department retains the discretion to meet this requirement using evidence-informed courses and programs that are best suited to meet the needs of their students, so long as the courses and programs comply with the curriculum requirements in Section II.</del>	Removed	Align policy with Section 1003.42(1)(b), Florida Statutes which requires the sexual health curriculum to be annually approved in an open, publicly noticed meeting.
Section III (A) 2. <del>SBBC's Diversity, Prevention &amp; Intervention Department shall promulgate rules to implement, administer and</del>	Removed	This policy sets forth the requirements for teaching of the sexual health curriculum.

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<del>ensure compliance of all schools with the provisions of this Policy.</del>		
Section III (A) 3. <del>SBBC's Diversity, Prevention &amp; Intervention Department shall develop and maintain a current list of sexual health education curricula consistent with the requirements under Section II of this Policy and the National Sexuality Education Standards. SBBC shall make the curricula publically available.</del>	Removed	Align policy with Section 1003.42(1)(b), Florida Statutes which requires the sexual health curriculum to be annually approved in an open, publicly noticed meeting.
Section III (A) 4. <del>SBBC's Diversity, Prevention &amp; Intervention Department shall instruct each Principal to identify the number of students that have received comprehensive sexual health education, and shall report the results of this inquiry to the Diversity, Prevention &amp; Intervention Department annually.</del>	Section III (D) SBBC shall survey each school principal to certify that their school offered the sexual health curriculum for each grade level, annually.	This policy sets forth the requirements for teaching of the sexual health curriculum.
Section III (A) 5. <del>SBBC's Diversity, Prevention &amp; Intervention Department shall conduct evaluations to determine the effectiveness and efficiency of the instruction being provided will be conducted at least every three years and shall include data-based outcomes.</del>	Section III (D) SBBC shall survey each school principal to certify that their school offered the sexual health curriculum for each grade level, annually.	This policy sets forth the requirements for teaching of the sexual health curriculum.
Section III (A) 6. <del>Schools may retain the services of an SBBC-approved outside consultant to implement the comprehensive, evidence-informed, medically accurate, developmentally, grade, and age-appropriate sexual health education program that complies with the policy</del>	Removed	Align policy with Section 1003.42(1)(b), Florida Statutes which requires the sexual health curriculum to be annually approved in an open, publicly noticed meeting.

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<p><del>requirements in Section II. Approval of outside consultants must follow procedures set forth in School Board Policy 6302, "Use of Consultants." Outside consultants wishing to provide sexual health education in schools must also be approved by SBBC's Diversity, Prevention &amp; Intervention Department to ensure that their delivery and curriculum are consistent with the requirements set forth in this policy.</del></p>		
<p>Section III (A)</p> <p>7. In accordance with <del>Florida State Statute</del> 1003.42, Section 3, any student whose parent or guardian makes a written request to the school "shall be exempted from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment. A student so exempted may not be penalized by reason of that exemption." Any student who does not provide a written objection to participation in the <del>comprehensive</del> sexual health education program or course shall be required to participate. <del>In addition, parents requesting their student be exempted from the instruction shall be offered resources and support by linking them with internal supports as well as referral to community-based resources as needed. Curricula and resources shall be posted on www.BrowardPrevention.org.</del> The <del>comprehensive</del> sexual health education or course opt out form must be completed and submitted to the principal on an annual basis, within 10 days from the first day of</p>	<p>Language from this item was separated into two different items.</p> <p>Section III</p> <p>B. In accordance with <b>Section 1003.42(5), Florida Statutes</b>, any student whose parent, guardian, or caregiver makes a written request to the school <b>principal</b> "shall be exempted from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment. A student so exempted may not be penalized by reason of that exemption." Any student <b>whose parent, guardian, or caregiver</b> does not provide a written objection to participation in the sexual health education program or course shall be required to participate.</p> <p>C. The sexual health education or course opt-out form must be completed and submitted to the principal on an annual basis, within ten (10) <b>calendar</b> days from the first day of school or from the date of enrollment if the student enrolls after the start of the school year.</p>	<p>Provide clarity in stakeholder responsibilities.</p>

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school or from the date of enrollment if the student enrolls after the start of the school year.		
<p>Section III (B)</p> <p>1. <del>The Diversity, Prevention &amp; Intervention Department</del> shall provide appropriate training for <del>all</del> staff members, <del>including administrators, teachers, counselors, nurses, teachers' aides, visiting teachers, and any other instructors who are involved in program implementation.</del></p> <p>2. The training shall include education on all aspects of the curriculum requirements in Section II.</p>	<p>Section III (E) (1)</p> <p><b>SBBC</b> shall provide appropriate training for staff members <b>identified to teach the sexual health curriculum</b>. The training shall include education on all aspects of the curriculum requirements in section II, <b>above</b>.</p>	Provides clarity on who will be trained.
<p>Section III (B)</p> <p><del>3. The Diversity, Prevention &amp; Intervention Department shall provide program training through the most cost-effective means available, using such resources as the medical community, city, county, or state governmental agencies and other community organizations. The approval of these external resources is subject to School Board Policy 6302, "Use of Consultants."</del></p>	Removed	Training must be aligned to this policy and SBBC approved curriculum, in accordance with Section 1003.42(1)(b), Florida Statutes which requires the sexual health curriculum to be annually approved in an open, publicly noticed meeting.
<p>Section III (B)</p> <p>4. <del>In-person</del> trainings for <del>new</del> staff members, <del>including, teachers, counselors, nurses, teachers' aides, visiting teachers, and any other instructors</del> who are involved with the program implementation shall occur before they begin instruction of the comprehensive sexual health curriculum.</p>	<p>Section III (E)</p> <p>2. Trainings for <b>identified</b> staff members who are involved with the program implementation, shall occur before they begin instruction of the sexual health curriculum.</p>	Provides clarity on when training must occur.
<p>Section III (C)</p> <p>1. Students <del>who are exempted</del> shall not</p>	<p>Section III (F)</p> <p>3. Students <b>whose parents, guardians or caregivers</b></p>	Changes to sentence structure for clarity.



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be punished or embarrassed in any manner for nonparticipation.	<b>have opted-out of sexual health education instruction</b> shall not be punished or embarrassed in any manner for nonparticipation.	
Section III (C) 2. Students will be encouraged to communicate with their parents, guardians, <del>health care and social service professionals, and other trusted adults</del> about sexuality and reproductive health.	Section III (F) 2. Students will be encouraged to communicate with their parents, guardians, and <b>caregivers</b> about sexual and reproductive health.	Promote Section 1001.42 (8)(c)1. Florida Statutes which requires district school boards to adopt procedures that “reinforce the fundamental right of parents to make decisions regarding the upbringing and control of their children...”
Section III (C) 3. <del>Broward County Public Schools</del> will provide opportunities and encourage parents to participate in prevention efforts with their children in meaningful and relevant ways that address the academic, social, and health needs of their children. SBBC acknowledges parents and guardians are the primary source of information as it pertains to sexual health education and other related topics, and is committed to serving as a resource in providing sexual health education through school based instruction.	Section III (F) <b>SBBC</b> acknowledges parents, guardians, and caregivers are the primary sources of information as it pertains to sexual health education and other related topics and is committed to serving as a resource in providing sexual health education through school-based instruction. SBBC will provide opportunities and encourage parents, guardians, and caregivers to participate in prevention efforts with their children in meaningful and relevant ways that address the academic, social, and health needs of their children.	Updated for clarity.
Section III (C) 4. <del>SBBC will provide resources and support for parents by linking them with internal</del> supports as well as referral to community-based resources as needed. <del>Curricula and resources shall be posted on the SBBC website.</del>	Section III (F) 4. <b>Any parent, guardian, or caregiver requesting resources shall be provided support</b> and/or referral to community-based resources as needed.	Improved sentence for clarity and removed duplicative content.